



Education and Culture DG

Lifelong Learning Programme



Education, Audiovisual & Culture
Executive Agency

Project Title: LABLearning

**Project Number: 517700-LLP-1-2011-1-ES-COMENIUS-
CMP**

Grant Agreement: 2011-3575/001-001

Sub-programme or KA: COMENIUS

Final Report

Confidential Part

Overview

This document comprises the following sections:

- Section 1** Declaration by the Beneficiary
- Section 2** Outcomes / Results / Products
- Section 3** Implementation of the workplan / tasks
- Section 4** Impacts
- Section 5** Involvement of Partners
- Section 6** Involvement of Staff
- Section 7** Management Aspects
- Section 8** Dissemination and Exploitation
- Annex 1** Financial Reporting table

It is mandatory to complete all sections in full.

Guidance notes on completion of the sections are found within the sections themselves. Instructions for completing the Financial Reporting table are found in section 3 of the Project Handbook as are general remarks and the instructions governing the report's submission.

1 Declaration by the Beneficiary

Grant Agreement number: 2011 - 3573/001 -001

I, the undersigned, hereby declare that the information contained in this Report is accurate and in accordance with the facts. In particular I certify that the Financial Statement, provided as an excel spreadsheet on the CD attached to this report, properly reflects the transactions made for the project in accordance with the provisions of the Agreement and its Annexes signed with the Education, Audiovisual and Culture Executive Agency and that full supporting documentation to justify the costs and revenues is available for checks and audit.

This information has been checked and approved by the partners involved in the activities set out in this report.

I herewith request payment of further pre-financing payment in accordance with article 1.4.1/1.5.1 of the Agreement.

Signed in: Santa Coloma de Gramenet, Spain

on 28 February / 2014

Signature of the beneficiary's legal representative (in blue ink)

Seal/stamp of the organisation

Name and function in capital letters

FERRAN CALVO ADALID, PRESIDENT

2 Outcomes / Results / Products

Provide a list of all deliverables included in your project using the table below.

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP1 management and coordination	LAB WP1 OUT 01 LABlearning GUIDE	100%	15/10/2011	S	PP	English	Partners, stakeholders, collaborators Available in the website
WP1 management and coordination	LAB WP1 OUT 02 Management and communication guide to partners	100%	15/10/2011	S	PP	English	Partners
WP 1 management and coordination	LAB WP1 OUT 03 Communication platform	100%	01/11/11	S	PU	English	Website, first class Partners, stakeholders, collaborators
WP 1 management and coordination	LAB WP1 OUT 04 Financial Guide for partners-04	100%	15/10/11	S	PP	English	Partners
WP 1 management and coordination	LAB WP1 OUT 05 2011_3575_PR_LABedu_conf	100%	30/11/12	R	CO	English	EACEA Interim report
WP 1 management and coordination	LAB WP1 OUT 05.1 2011_3575_PR_LABedu_pub	100%	30/11/12	R	PU	English	EACEA, others to publish Interim report
WP 1 management and coordination	LAB WP1 OUT 05.2 amendment_request_2011_multi_llp_en_v1	100%	30/09/2013	R	CO	English	EACEA

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP 1 management and coordination	Final Report	100%	02/14	R	CO/PU	English	EACEA Confidential and public
WP 1 management and coordination	LAB WP1 OUT 06 LABlearning KickOff – Hand out	100%	15/10/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP 1 management and coordination	LAB WP1 OUT 07 LABlearning KickOff Interpretations	100%	01/11/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP 1 management and coordination	LAB WP1 OUT 08 LABlearning KickOff Progression	100%	15/10/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP 1 management and coordination	LAB WP1 OUT 09 LABlearning KickOff Project Visualised	100%	15/10/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP 1 management and coordination	LAB WP1 OUT 10 LABlearning kick off Vocabulary	100%	15/10/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP 1 management and coordination	LAB WP1 OUT 11 LABlearning principles	100%	01/11/11	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP 1 management and coordination	LAB WP1 OUT 12 LABlearning REwork workshops	100%	07/02/12	S	PU	English catalan	Partner and non-partner collaborators, stakeholders.
WP 2 Transnational activities	LAB WP2 OUT 13 Partner meeting 1 LAB kick-attendees	100%	14-15/12/11	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 14 Partner meeting 1 LAB kick agenda	100%	14-15/12/11	R	PP	English	Partners
	LAB WP2 OUT 15 LABlearning kickoff adjusted agenda	100%	14-15/12/11	R	PP		Partners
WP 2 Transnational activities	LAB WP2 OUT 16 LABlearning kick off first approaches	100%	14-15/12/11	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 17 LABlearning kick off report	100%	20/12/11	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 18 Report coordinator meeting	100%	09/01/12	R	PP	English	Partner meeting report
WP 2 Transnational activities	LAB WP2 OUT 19 LABlearning workshop Salt agenda	100%	13/04/11	R	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP 2 Transnational activities	LAB WP2 OUT 20 Partner meeting attendees 2 LAB go !-	100%	07-08/05/12	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 21 Partner meeting 2 LAB go agenda	100%	07-08/05/12	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 22 Partner meeting 2 LAB go minutes	100%	07-08/05/12	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 23 Creative LABshop for mentors agenda	100%	17-18/07/12	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP 2 Transnational activities	LAB WP2 OUT 24 mini meeting 3 LABgo Attendes	100%	10-122/12/12	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 25 mini meeting 3 LABgo Agenda	100%	10-122/12/12	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 26 mini meeting 3 LABgo report	100%	23/12/12	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 27 partner meeting 4 LABreflect attendees!	100%	27-28/05/13	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 28 partner meeting 4 LABreflect agenda	100%	27-28/05/13	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 29 partner meeting 4 LABreflect report	100	31/05/13	R	PP	English	Partners

Grant Agreement number: 2011 –3575 /001 – 001							
Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP 2 Transnational activities	LAB WP2 OUT 30 partner meeting 5 LABfinal Attendees	100%	16-17/12/13	E	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 31 partner meeting 5 LABfinal agenda	100%	16-17/12/13	R	PP	English	Partners
WP 2 Transnational activities	LAB WP2 OUT 32 i N V i T a T i o N 2 u final workshop	100%	17/12/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP 2 Transnational activities	LAB WP2 OUT 33 invitació taller final CAT	100%	17/12/13	E	PU	Catalan	Partner and non-partner collaborators, stakeholders.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 34 Lessons learned Part 1	100%	01/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 35 Lessons learned Part 2	100%	04/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 36 Lessons learned summary	100%	14/05/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 37 Valorisation of impact reports from CCC network	100%	10/11	R	PU		Partner and non-partner collaborators, stakeholders.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 38 A variety of LABlearning facilities	100%	12/12	R	Pu	English	Partner and non-partner collaborators, stakeholders.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 39 Planning and launching 4 different facilities	100%	25/07/12	O	PU	English	Partner and non-partner collaborators.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 40 The youth voice guide	100%	02/12	R	PU	English	Partner and non-partner collaborators, stakeholders Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 41 Design paper 1:laboratory didactics FLAGSHIP OUTCOME	100%	04/12	S	PU	English	Partner and non-partner collaborators, stakeholders.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 42 Design paper 2: laboratory mentoring FLAGSHIP OUTCOME	100%	04/12	R	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 43 LABlearning Phase 1 Interactive guide	100%	03/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 44 Pathways of media based learning	100%	12/11	R	PU	English	Partner and non-partner collaborators, stakeholders
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 45 LABlearning youth voice summary	100%	05/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 46 Youth voice Aarhus	100%	05/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 47 Youth voice Ancona 1	100%	03/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 48 Youth voice Ancona 2	100%	03/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 49 Youth voice Reggio Emilia	100%	04/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 50 Youth voice Holland	100%	05/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 51 Youth voice Salt	100%	05/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP3 What happened? What will happen? preparatory activities	LAB WP3 OUT 52 Youth voice Kokaeli	100%	04/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 53 Laboratories of media based learning	100%	11/12	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 54 Four midterm evaluations/material for interviews	100%	12/12	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 55 What does games in learning mean/media based documentation	100%	10/13	R	PU	English	Partner and non-partner collaborators, stakeholders
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 56 QA midterm recommendations	100%	10/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 57 Establishing solid infrastructures	100%	11/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP4 How to do it ?-media based laboratories	LAB WP4 OUT 58 LABreporters and LABjournalists	100%	09/12	R	PU	English	Partner and non-partner collaborators, stakeholders

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 59 Laboratories evaluated 1st round / proposal for evaluation	100%	05/13	R	PP	English	Partner and collaborators.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 60 REwork observation process	100	05/13	E/R	PU	English	Partner and non-partner collaborators, stakeholders.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 61 Mobility for groups of young people	100%	05/13	E/R	PU	English	Partner and non-partner collaborators, stakeholders. Young people.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 62 Laboratories evaluated 2 round	100%	05/13	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 63 Laboratories evaluated 2 round 2	100%	06/13	R	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 64 Laboratories evaluated 2 round 3	100%	05/13	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 65 Mobility success criteria	100%	12/12	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 66 Final local workshop IT	100%	07/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP5 Time out!- reflections, sharing experience, what did we learn?	LAB WP5 OUT 67 Final laboratory report	100%	11/13	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP6 Go use it! production of material	Inspirational guide FLAGSHIP OUTCOME:	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP6 Go use it! production of material	LAB WP6 OUT 68 LABlearning Guide 1 - The full LABlearning Guide	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 69 LABlearning Guide 2 - LABlearning Hand-out	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 70 LABlearning Guide 3 - The basic LABlearning principles	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 71 LABlearning Guide 4 - Empowerment media didactics for disengaged youth	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 72 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP6 Go use it! production of material	LAB WP6 OUT 73 LABlearning Guide 6 - The epics of immersive media based learning	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 74 LABlearning Guide 7 - The role aesthetics in media based learning	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 75 LABlearning Guide 8 - How to capture the youth voices	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 76 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 77 LABlearning Guide 10 - Digital gaming in media labs for disengaged youth	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP6 Go use it! production of material	LAB WP6 OUT 78 LABlearning Guide 11 - Inspiration from the Intel Computer Clubhouse Network	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 79 LABlearning Guide 12 - Basic evaluation platform for media based laboratories	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 80 LABlearning Guide 13 - Making LABlearning processes visible	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 81 LABlearning Guide 14 - 10 Quality Assurance questions for media LABs	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 82 LABlearning Guide 15 - Lessons Learned from LABlearning Practice	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP6 Go use it! production of material	LAB WP6 OUT 83 LABlearning Guide 16 - Policy Paper - What disengaged youth need	100%	10/11/12/2013	R	PU	EN, ES, IT, TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 84 LABlearning Guide 17 - Youth Voices from the media LABs	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 85 LABlearning Guide 18 - The social ethics of media based laboratories	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP6 Go use it! production of material	LAB WP6 OUT 86 LABlearning Guide 19 - Outside looking in - Interview with ICCN	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 87 LABlearning Guide 20 - Youth Voice Video	100%	10/11/12/2013	S	PU	Catalan, subtitles in english	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001							
Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP6 Go use it! production of material	LAB WP6 OUT 88 Youth voice video Vallvera Salt	100%	10/11/12/2013	S	PU	Catalan	Partner and non-partner collaborators, stakeholders. Available on the website.
WP6 Go use it! production of material	LAB WP6 OUT 89 Youth voice video La Fabrica Salt	100%	10/11/12/2013	S	PU	Unspoken	Partner and non-partner collaborators, stakeholders. Available on the website.
WP7 Quality Assurance	LAB WP7 OUT 90 LABQ Reinterpreting evaluation	100%	03/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP7 Quality Assurance	LAB WP7 OUT 91 Common Platform	100%	09/12	R	PU	English	Partner and non-partner collaborators, stakeholders
WP7 Quality Assurance	LAB WP7 OUT 92 Tools inspiration	100%	09/12	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP7 Quality Assurance	LAB WP7 OUT 93 QA lessons learned report	100%	10/11/12/2013	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 94 www.LABlearning.eu	100%	02/14	S	PU	English	Website

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 95 LABlearning news	100%	08/12	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 96 LABlearning flash 1	100%	06/12	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 97 LABlearning flash 2	100%	06/12	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 98 LABlearning flash 3	100%	06/12	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 99 LAB flash CCH special	100%	06/12	S	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 100 LABlearning project description first year	100%	11/12	R	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 101 LABlearning news	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 102 LABlearning flash 1	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 103 LABlearning flash 2	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 104 LABlearning flash 3	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 105 LABlearning handout	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 106 LAB flash CCH special	100%	11/13	S	PU	BG	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 107 LABlearning news	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 108 LABlearning flash 1	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 109 LABlearning flash 2	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 110 LABlearning flash 3	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 111 LABlearning handout	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 112 LAB flash CCH special	100%	11/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 113 LABlearning news	100%	05/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 114 LABlearning flash 1	100%	05/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 115 LABlearning flash 2	100%	05/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 116 LABlearning flash 3	100%	05/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 117 LAB flash CCH special	100%	05/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 118 LABlearning news	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 119 LABlearning flash 1	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 120 LABlearning flash 2	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 121 LABlearning flash 3	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 122 LABlearning handout	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 123 LAB flash CCH special	100%	11/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 124 LABlearning Guide 2 - LABlearning Hand-out	100%	12/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 125 LABlearning Guide 3 - The basic LABlearning principles	100%	12/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 126 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool	100%	12/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 127 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool	100%	12/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 128 LABlearning Guide 16 - Policy Paper - What disengaged youth need	100%	12/13	S	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 129 LABlearning Guide 2 - LABlearning Hand-out	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 130 LABlearning Guide 3 - The basic LABlearning principles	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 131 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 132 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 133 LABlearning Guide 14 - 10 Quality Assurance questions for media LABs	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 134 LABlearning Guide 16 - Policy Paper - What disengaged youth need	100%	12/13	S	PU	ES	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 135 LABlearning Guide 2 - LABlearning Hand-out	100%	12/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 136 LABlearning Guide 3 - The basic LABlearning principles	100%	12/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 137 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool	100%	12/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 138 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool	100%	12/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 139 LABlearning Guide 16 - Policy Paper - What disengaged youth need	100%	12/13	S	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 140 High level European dissemination Conference	100%	11/13	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 141 LABlearning in Kokaeli	100%	12/13	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 142 Information day Girona	100%	03/12	E	PU	Catalan	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 143 Dissemination in Kokaeli	100%	11/13	E	PU	TR	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 144 Good practises in the field of youth	100%	06/13	R	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 145 Closing the project in Salt	100%	06/13	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 146 Final exhibition in Ancona	100%	05/13	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 147 InformaGiovani Ancona	100%	10/12	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 148 Labs in Poliarte	100%	11/12	R	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 149 Salt spreading the European experience	100%	03/12	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 150 Salt LABlearning awarded	100%	06/12	D	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 151 Youth session Girona	100%	01/12	E	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 152 Bulgaria seminar 1	100%	07/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 153 Bulgaria seminar 2	100%	07/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 154 Bulgaria seminar 3	100%	07/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 155 Bulgaria seminar 4	100%	08/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 156 Bulgaria seminar 5	100%	08/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 157 Bulgaria seminar 6	100%	08/13	E	PU	English	Partner and non-partner collaborators, stakeholders.
WP8 Dissemination	LAB WP8 OUT 158 Bulgaria seminar 7	100%	08/13	E	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP8 Dissemination	LAB WP8 OUT 159 Mostra Multimediale	100%	05/13	E	PU	IT	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 160 Dissemination in Kokaeli	100%	12/13	E	PU	English	Partner and non-partner collaborators, stakeholders. Available on the website.
WP8 Dissemination	LAB WP8 OUT 161 Poster Final event Salt	100%	06/13	E	PU	Catalan	Partner and non-partner collaborators, stakeholders. Available on the website.
WP9 Exploitation	LAB WP9 OUT 162 Exploitation beyond Europe	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 163 Learning communities	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 164 Comenius Global kids	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP9 Exploitation	LAB WP9 OUT 165 Exploitation DGEI	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 166 SGD game based learning	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 167 Comenius language learning	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 168 Game wise entrepreneurship	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 169 Influencing local and regional policy	Ongoing	2012	S	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 170 Aarhus College exploitation plans	Ongoing	2012	O	PU	English	Partner and non-partner collaborators, stakeholders.
WP9 Exploitation	LAB WP9 OUT 171 GAMEway project APPLICATION 2013	-	2013	R	PP	English	EACEA
WP9 Exploitation	LAB WP9 OUT 172 Inflow project APPLICATION 2013	-	2013	R	PP	English	EACEA

Grant Agreement number:		2011 –3575 /001 – 001					
Workpackage Type and reference (1)	Deliverable title (2)	% Achieved	Delivery date	Nature (3)	Dissemination level (4)	Language versions (5)	Impact (6)
WP9 Exploitation	LAB WP9 OUT 173 Mnemosyne project APPLICATION 2013	-	2013	R	PP	English	EACEA
WP9 Exploitation	LAB WP9 OUT 174 The Future of LABlearning	Ongoing	12/13	R	PU	English	Partner and non-partner collaborators, stakeholders.

- (1) Please provide the Workpackage Type and Reference used in annex I of your grant agreement.
- (2) Please use the title of the deliverable provided in annex I of your grant agreement.
- (3) Please indicate the **nature** of the deliverable using one of the following codes:
R - Report
S - Service/Product
D - Demonstrator/Prototype
E - Event
O – Other (e.g. methods, experiences, policy lessons, European cooperation, etc)
- (4) Please indicate the **dissemination level** using one of the following codes:
PU = Public
PP = Restricted to other programme participants (including Commission services and project reviewers).
CO = Confidential, only for members of the consortium (including Agency and Commission services and project reviewers).
- (5) Please identify, for each deliverable, the "source language(s)" – that is the language(s) in which the deliverable may be accessed. If an electronic or paper-based publication, then clearly this will be the range of languages in which the publication may be read. If an even, then the language(s) of communication available to participants. If the materials relate to language learning materials as such, the (target) language being learned / taught should appear in the title and this column should be used summarise the range of languages through which the materials can be accessed by users.
- (6) Please quantify the impact of each deliverable in terms of end users. (Website – overview of visitors; publications / leaflets etc – number of items; events – number of participants etc). Where it is not possible to quantify the impact, you may instead provide a qualitative appreciation.

Please use the space below to identify any **deviations in outcomes** from the initial plans (the application form or subsequent amendment approved by the Agency) as well as the reasons for the change

The project did not face problems or negative deviations related to the outcomes planned in the application.
On the contrary, the project produced many extra outcomes not described in the application and added above, in section 2: Outcomes / Results / Products. We really believe they are an important testimony of the work done by partners and they are relevant to explain some processes of the project and inspire future stakeholders.

Notes:

WP6 DEL 26 Synthesizing theory and practice is included in the document: LABlearning Guide 1 - The full LABlearning Guide

WP7 DEL 89 Common Platform document replaces what in the application was called: DEL 33 LABQ linked to European qualification

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to identify any **deviations in outcomes** from the initial plans (the application form or subsequent amendment approved by the Agency) as well as the reasons for the change

*WP7 DEL 90 Tools inspiration document replaces what in the applications was called: QA+E Mini Guide
The translations of the Inspirational guides of the WP6 have been placed in the WP8 dissemination.
All the dissemination events during the project have been placed in the supporting documents folder.*

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

Deliverable Outcomes: LAB WPX OUT name document-Number

LAB WP1 OUT 01 LABlearning GUIDE
LAB WP1 OUT 02 Management and communication guide to partners
LAB WP1 OUT 03 Communication platform
LAB WP1 OUT 04 Financial Guide for partners-04
LAB WP1 OUT 05 2011_3575_PR_LABedu_conf
LAB WP1 OUT 05.1 2011_3575_PR_LABedu_pub
LAB WP1 OUT 05.2 amendment_request_2011_multi_llp_en_v1
Final Report
LAB WP1 OUT 06 LABlearning KickOff – Hand out
LAB WP1 OUT 07 LABlearning KickOff Interpretations
LAB WP1 OUT 08 LABlearning KickOff Progression
LAB WP1 OUT 09 LABlearning KickOff Project Visualised
LAB WP1 OUT 10 LABlearning kick off Vocabulary
LAB WP1 OUT 11 LABlearning principles
LAB WP1 OUT 12 LABlearning REwork workshops
LAB WP2 OUT 13 Partner meeting 1 LAB kick- attendees
LAB WP2 OUT 14 Partner meeting 1 LAB kick agenda
LAB WP2 OUT 15 LABlearning kickoff adjusted agenda
LAB WP2 OUT 16 LABlearning kick off first approaches
LAB WP2 OUT 17 LABlearning kick off report
LAB WP2 OUT 18 Report coordinator meeting
LAB WP2 OUT 19 LABlearning workshop Salt agenda
LAB WP2 OUT 20 Partner meeting attendees 2 LAB go !-
LAB WP2 OUT 21 Partner meeting 2 LAB go agenda

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

LAB WP2 OUT 22 Partner meeting 2 LAB go minutes
LAB WP2 OUT 23 Creative LABshop for mentors agenda
LAB WP2 OUT 24 mini meeting 3 LABgo Attendes
LAB WP2 OUT 25 mini meeting 3 LABgo Agenda
LAB WP2 OUT 26 mini meeting 3 LABgo report
LAB WP2 OUT 27 partner meeting 4 LABreflect attendees!
LAB WP2 OUT 28 partner meeting 4 LABreflect agenda
LAB WP2 OUT 29 partner meeting 4 LABreflect report
LAB WP2 OUT 30 partner meeting 5 LABfinal Attendees
LAB WP2 OUT 31 partner meeting 5 LABfinal agenda
LAB WP2 OUT 32 i N V i T a T i o N 2 u final workshop
LAB WP2 OUT 33 invitació taller final CAT
LAB WP3 OUT 34 Lessons learned Part 1
LAB WP3 OUT 35 Lessons learned Part 2
LAB WP3 OUT 36 Lessons learned summary
LAB WP3 OUT 37 Valorisation of impact reports from CCC network
LAB WP3 OUT 38 A variety of LABlearning facilities
LAB WP3 OUT 39 Planning and launching 4 different facilities
LAB WP3 OUT 40 The youth voice guide
LAB WP3 OUT 41 Design paper 1:laboratory didactics FLAGSHIP OUTCOME
LAB WP3 OUT 42 Design paper 2: laboratory mentoring FLAGSHIP OUTCOME
LAB WP3 OUT 43 LABlearning Phase 1 Interactive guide
LAB WP3 OUT 44 Pathways of media based learning
LAB WP3 OUT 45 LABlearning youth voice summary
LAB WP3 OUT 46 Youth voice Aarhus
LAB WP3 OUT 47 Youth voice Ancona 1
LAB WP3 OUT 48 Youth voice Ancona 2
LAB WP3 OUT 49 Youth voice Reggio Emilia
LAB WP3 OUT 50 Youth voice Holland
LAB WP3 OUT 51 Youth voice Salt
LAB WP3 OUT 52 Youth voice Kokaeli
LAB WP4 OUT 53 Laboratories of media based learning
LAB WP4 OUT 54 Four midterm evaluations/material for interviews
LAB WP4 OUT 55 What does games in learning mean/media based documentation
LAB WP4 OUT 56 QA midterm recommendations
LAB WP4 OUT 57 Establishing solid infrastructures
LAB WP4 OUT 58 LABreporters and LABjournalists
LAB WP5 OUT 59 Laboratories evaluated 1st round / proposal for evaluation
LAB WP5 OUT 60 Rework observation process

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

LAB WP5 OUT 61 Mobility for groups of young people
LAB WP5 OUT 62 Laboratories evaluated 2 round
LAB WP5 OUT 63 Laboratories evaluated 2 round 2
LAB WP5 OUT 64 Laboratories evaluated 2 round 3
LAB WP5 OUT 65 Mobility success criteria
LAB WP5 OUT 66 Final local workshop IT
LAB WP5 OUT 67 Final laboratory report
Inspirational guide FLAGSHIP OUTCOME:
LAB WP6 OUT 68 LABlearning Guide 1 - The full LABlearning Guide
LAB WP6 OUT 69 LABlearning Guide 2 - LABlearning Hand-out
LAB WP6 OUT 70 LABlearning Guide 3 - The basic LABlearning principles
LAB WP6 OUT 71 LABlearning Guide 4 - Empowerment media didactics for disengaged youth
LAB WP6 OUT 72 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool
LAB WP6 OUT 73 LABlearning Guide 6 - The epics of immersive media based learning
LAB WP6 OUT 74 LABlearning Guide 7 - The role aesthetics in media based learning
LAB WP6 OUT 75 LABlearning Guide 8 - How to capture the youth voices
LAB WP6 OUT 76 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool
LAB WP6 OUT 77 LABlearning Guide 10 - Digital gaming in media labs for disengaged youth
LAB WP6 OUT 78 LABlearning Guide 11 - Inspiration from the Intel Computer Clubhouse Network
LAB WP6 OUT 79 LABlearning Guide 12 - Basic evaluation platform for media based laboratories
LAB WP6 OUT 80 LABlearning Guide 13 - Making LABlearning processes visible
LAB WP6 OUT 81 LABlearning Guide 14 - 10 Quality Assurance questions for media LABs
LAB WP6 OUT 82 LABlearning Guide 15 - Lessons Learned from LABlearning Practice
LAB WP6 OUT 83 LABlearning Guide 16 - Policy Paper - What disengaged youth need
LAB WP6 OUT 84 LABlearning Guide 17 - Youth Voices from the media LABs
LAB WP6 OUT 85 LABlearning Guide 18 - The social ethics of media based laboratories
LAB WP6 OUT 86 LABlearning Guide 19 - Outside looking in - Interview with ICCN
LAB WP6 OUT 87 LABlearning Guide 20 - Youth Voice Video
LAB WP6 OUT 88 Youth voice video Vallvera Salt
LAB WP6 OUT 89 Youth voice video La Fabrica Salt
LAB WP7 OUT 90 LABQ Reinterpreting evaluation
LAB WP7 OUT 91 Common Platform
LAB WP7 OUT 92 Tools inspiration
LAB WP7 OUT 93 QA lessons learned report
LAB WP8 OUT 94 www.LABlearning.eu
LAB WP8 OUT 95 LABlearning news
LAB WP8 OUT 96 LABlearning flash 1
LAB WP8 OUT 97 LABlearning flash 2
LAB WP8 OUT 98 LABlearning flash 3

Grant Agreement number:

2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

LAB WP8 OUT 99 LAB flash CCH special
LAB WP8 OUT 100 LABlearning project description first year
LAB WP8 OUT 101 LABlearning news
LAB WP8 OUT 102 LABlearning flash 1
LAB WP8 OUT 103 LABlearning flash 2
LAB WP8 OUT 104 LABlearning flash 3
LAB WP8 OUT 105 LABlearning handout
LAB WP8 OUT 106 LAB flash CCH special
LAB WP8 OUT 107 LABlearning news
LAB WP8 OUT 108 LABlearning flash 1
LAB WP8 OUT 109 LABlearning flash 2
LAB WP8 OUT 110 LABlearning flash 3
LAB WP8 OUT 111 LABlearning handout
LAB WP8 OUT 112 LAB flash CCH special
LAB WP8 OUT 113 LABlearning news
LAB WP8 OUT 114 LABlearning flash 1
LAB WP8 OUT 115 LABlearning flash 2
LAB WP8 OUT 116 LABlearning flash 3
LAB WP8 OUT 117 LAB flash CCH special
LAB WP8 OUT 118 LABlearning news
LAB WP8 OUT 119 LABlearning flash 1
LAB WP8 OUT 120 LABlearning flash 2
LAB WP8 OUT 121 LABlearning flash 3
LAB WP8 OUT 122 LABlearning handout
LAB WP8 OUT 123 LAB flash CCH special
LAB WP8 OUT 124 LABlearning Guide 2 - LABlearning Hand-out
LAB WP8 OUT 125 LABlearning Guide 3 - The basic LABlearning principles
LAB WP8 OUT 126 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool
LAB WP8 OUT 127 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool
LAB WP8 OUT 128 LABlearning Guide 16 - Policy Paper - What disengaged youth need
LAB WP8 OUT 129 LABlearning Guide 2 - LABlearning Hand-out
LAB WP8 OUT 130 LABlearning Guide 3 - The basic LABlearning principles
LAB WP8 OUT 131 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool
LAB WP8 OUT 132 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool
LAB WP8 OUT 133 LABlearning Guide 14 - 10 Quality Assurance questions for media LABs
LAB WP8 OUT 134 LABlearning Guide 16 - Policy Paper - What disengaged youth need
LAB WP8 OUT 135 LABlearning Guide 2 - LABlearning Hand-out
LAB WP8 OUT 136 LABlearning Guide 3 - The basic LABlearning principles
LAB WP8 OUT 137 LABlearning Guide 5 - Teaching and mentoring in media labs - interactive tool

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

LAB WP8 OUT 138 LABlearning Guide 9 - Ways to media labs for disengaged youth – interactive tool
LAB WP8 OUT 139 LABlearning Guide 16 - Policy Paper - What disengaged youth need
LAB WP8 OUT 140 High level European dissemination Conference
LAB WP8 OUT 141 LABlearning in Kokaeli
LAB WP8 OUT 142 Information day Girona
LAB WP8 OUT 143 Dissemination in Kokaeli
LAB WP8 OUT 144 Good practises in the field of youth
LAB WP8 OUT 145 Closing the project in Salt
LAB WP8 OUT 146 Final exhibition in Ancona
LAB WP8 OUT 147 InformaGiovani Ancona
LAB WP8 OUT 148 Labs in Poliarte
LAB WP8 OUT 149 Salt spreading the European experience
LAB WP8 OUT 150 Salt LABlearning awarded
LAB WP8 OUT 151 Youth session Girona
LAB WP8 OUT 152 Bulgaria seminar 1
LAB WP8 OUT 153 Bulgaria seminar 2
LAB WP8 OUT 154 Bulgaria seminar 3
LAB WP8 OUT 155 Bulgaria seminar 4
LAB WP8 OUT 156 Bulgaria seminar 5
LAB WP8 OUT 157 Bulgaria seminar 6
LAB WP8 OUT 158 Bulgaria seminar 7
LAB WP8 OUT 159 Mostra Multimediale
LAB WP8 OUT 160 Dissemination in Kokaeli
LAB WP8 OUT 161 Poster Final event Salt
LAB WP9 OUT 162 Exploitation beyond Europe
LAB WP9 OUT 162 Exploitation beyond Europe”
LAB WP9 OUT 163 Learning communities
LAB WP9 OUT 164 Comenius Global kids
LAB WP9 OUT 165 Exploitation DGEI
LAB WP9 OUT 166 SGD game based learning
LAB WP9 OUT 167 Comenius language learning
LAB WP9 OUT 168 Game wise entrepreneurship
LAB WP9 OUT 169 Influencing local and regional policy
LAB WP9 OUT 170 Aarhus College exploitation plans
LAB WP9 OUT 171 GAMEway project APPLICATION 2013
LAB WP9 OUT 172 INflow project APPLICATION 2013
LAB WP9 OUT 173 Mnemosyne project APPLICATION 2013
LAB WP9 OUT 174 The Future of LABlearning

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

Deliverables Supporting documents : LAB WPX SUP name document-Number

LAB WP1 SUP 1 first class installation
LAB WP1 SUP 2 partners roles
LAB WP1 SUP 3 Coordinator communication
LAB WP1 SUP 4 LABlearning update
LAB WP1 SUP 5 Work program updated amendment
LAB WP2 SUP 6 Creative LABshop for mentors
LAB WP3 SUP 7 The epics of immersive media based learning
LAB WP3 SUP 8 The role of aesthetics
LAB WP3 SUP 9 The role of LABlearning platform
LAB WP3 SUP 10 Computer Clubhouse training
LAB WP3 SUP 11 DK the blue strategy
LAB WP3 SUP 12 Lablearning computer games
LAB WP3 SUP 13 The learning potentials template
LAB WP3 SUP 14 Lablearning and game design learning
LAB WP3 SUP 15 LAB Planning Poliarte
LAB WP3 SUP 16 Planning the labs
LAB WP3 SUP 17 Reggio Emilia concept map
LAB WP3 SUP 18 Reggio Emilia feasibility study
LAB WP3 SUP 19 Reggio Emilia Ideation phase
LAB WP3 SUP 20 Reggio Emilia Method didactics
LAB WP3 SUP 21 Reggio Emilia presentation
LAB WP3 SUP 22 Reggio Emilia valuation
LAB WP3 SUP 23 Reggio Emilia youth voice 1
LAB WP3 SUP 24 Reggio Emilia Youth voice 2
LAB WP3 SUP 25 Virtual gaming and learning skills
LAB WP4 SUP 26 Case DK games for inclusion
LAB WP4 SUP 27 The 10 Commandments
LAB WP4 SUP 28 Reflections
LAB WP4 SUP 29 LepidaScuola Project
LAB WP4 SUP 30 LABs_Self-observation report Aarhus
LAB WP4 SUP 31 The Labs in Salt
LAB WP5 SUP 32 Aarhus_evalMaterials
LAB WP5 SUP 33 Drenthe_evalMaterials
LAB WP5 SUP 34 Briefing Mobility
LAB WP5 SUP 35 Lablearning eval materials
LAB WP5 SUP 36 Reggio_evalMaterials

Grant Agreement number: 2011 –3575 /001 – 001

Please use the space below to list all products and supporting documents attached and submitted with the Confidential Part of your report. Please divide **the electronic version of your products / outcomes and the supporting documents** into two different electronic folders and make sure the numbers attributed to your products/outputs and supporting documents match with the numbers of the items listed below.

LAB WP5 SUP 37 Salt_evalMaterials
 LAB WP5 SUP 38 Study visit LABS CAT agenda
 LAB WP5 SUP 39 Training2000_evalMaterials
 LAB WP6 SUP 40 LABlearning Final Outcomes
 LAB WP6 SUP 41 from activities to results
 LAB WP7 SUP 42 LAB-Q contributions
 LAB WP8 SUP 43 seminar Bulgaria
 LAB WP8 SUP 44 Workshop Bulgaria
 LAB WP8 SUP 45 Workshop Bulgaria EN
 LAB WP8 SUP 46 SGD Firenze 2012
 LAB WP8 SUP 47 The Lablearning in Salt
 LAB WP8 SUP 48 Virtual meeting Bulgaria
 LAB WP8 SUP 49 Face to face Bulgaria meetings
 LAB WP8 SUP 50 Salt youth in Europe
 LAB WP8 SUP 51 Dissemination final report
 LAB WP8 SUP 52 Lablearning on the TV

3 Implementation of the workplan / tasks

3.1 Deviation from the work plan

Please provide here details of problems encountered and the solutions that have either been implemented (Progress/Final Report) or are proposed (Progress Report). Please use the workpackage titles, types and references that you used in annex I of your grant agreement.

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Management and Coordination	Management WP1	01/11/2011	01/11/2011	24 months	26 months
<p>All guiding materials were delivered to partners before the date scheduled. At the final of the project the partnership agreed to ask an amendment for a two months extension. See the amendment: LAB WP1 OUT 05.2 The amendment was approved and consequently the management activity of the coordinator of the project (WP1) was lasted for two months more.</p>					
<p>Proposed or Implemented Solution</p> <p>Amendment for an extension of 2 months more.</p>					

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Transnational activities	Management WP2	01/11/2011	01/11/2011	24 months	26 months

No deviations except at the end of the project that due to the two months extension the final meeting took place in the middle of December. A part of the described partner meetings in the application other meetings and workshops took place during the life of the project. They are described in WP2 section 2 as extra meetings.

Proposed or Implemented Solution
 Final meeting took place on the 16th and 17th of December with the agreement of all partners.

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
What happened? What will happen?- preparatory activities	Implementation WP3	01/11/2011	01/11/2011	6 months	

No deviations

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
How to do it-media based laboratories	Implementation WP4	01/04/2012	01/04/2012	10 months	

No deviations

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Time out!-reflections, sharing experience, what we did learn?	Implementation WP5	01/03/2013	01/03/2013	4 months	

No deviations

Grant Agreement number: 2011 –3575 /001 – 001

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
GO USE IT!- production of material	Implementation WP6	01/06/2013	01/06/2013	4 months	6 months
Finalizing the final outcomes meant elaborating on the processes and materials from the youth and media activities with young people in different partner countries. The local partners were extremely productive during all the project and partners not obliged to implement youth and media labs did so out of interest in the project ideas. It was the joint opinion of the partnership that it was more important to produce highly qualified outcomes, and to optimize the quality of the final outcomes and to exploit to the max the resources, the coordinator and all partners agreed that we would certainly be able to end the project much more successfully, if granted two month extension of the project duration.					
Proposed or Implemented Solution Application for the ammedment					

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Quality assurance	Quality assurance WP7	01/11/2011	01/11/2011	24 months	
No deviations					

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Dissemination	Dissemination WP8	01/12/2012	01/2012	18 months	20 months

Grant Agreement number:	2011 –3575 /001 – 001
<p>Positive deviations, the project started to be disseminated from the very beginning with the outcomes produced for this purpose and being presented in acts, conferences and events. Evidence of spreading attached as outcomes and supporting documents. To update the website and finalize the entire final guide collection as well as to take care of the design and organize all available material from the laboratories we used the 2 extra months of the amendment.</p>	
Proposed or Implemented Solution	
Using the 2 extra months to work on the final results.	

Workpackage Title	Workpackage Type and Reference	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
Exploitation	Exploitation of results	01/03/2013	04/2012	8 months	10 months
<p>Positive deviations Despite the WP9 was scheduled for the second year, during the first year the project already started to deliver some exploitation activities. The final exploitation workshop took place 2 months later due to the 2 extra months the project got thanks to the amendment.</p>					
Proposed or Implemented Solution					
The final workshop took place on the 17 th of December, during the final meeting.					

3.2 Update of the workplan.

Please describe the planned activities until the end of the project (in case of progress report).

4 Impact

4.1 Short-term impact targets (dissemination)

Please use this space to review the information on short-term targets (number of people reached and strategies for reaching them during the life of the project) that you provided in annex I of your grant agreement.

The direct target group of the project are the different learning environments in the different partner communities, the young learners at risk of drop out, early school leaving or at risk of exclusion, as well as the teachers and mentors and institutional managements.

The indirect target group is local and regional educational.

During the first year of the project both target groups described in the application had more involvement than the described, meaning in all implementing countries the results obtained by the project were more than the expected: greater number of institutions involved, greater number of youth in the laboratories, greater interest and involvement of responsible for the education.

In Catalonia, for example, the number of youth expecting to participate in the laboratories exceeded the capacity that the project planned, and after the project and because the big success among all the youth, there is a long cue of youth waiting for new labs.

Beyond the examples we describe below, we can say in the first year of the LABlearning the initiative slowly starting to influence local and regional policy-making in the field of youth. These influences that project faced were leading not only the communities involved to new ways of thinking and work at a community level but also people working with learning communities across Europe, taking a strong interest in the approaches to youth learning.

All this was evidenced, and again as an example, in the Catalan regional television that paid a lot of attention to the aims of the project and the different community settings: LAB WP8 SUP 52 Lablearning on the TV

The project also clearly influenced the local youth plan in the Salt community, documented by clear references, and this influence is likely to pave its way to regional policy-making.

In summer 2012, was offered to LABlearning an *early high level exploitation opportunity*, as one of the key partners in the project was invited to participate in the EU Commission policy and funding program development for 2014-20 called *Digital Games for Empowerment and Inclusion*. Moreover LABlearning resources were invited to participate in the production of the final policy and funding program recommendations for the European Commission. This participation highly influenced the final recommendations for the Commission and at the same time produced a lot of new inspiration to the project's media laboratories across Europe.

The InterReg project *Scandinavian Game Developers and the LABlearning project* were collaborating on offering mutual exploitation based on the projects different core competences and achievements. This exploitation collaboration resulted in the involvement of young professional game designers and other creative media professionals in the Danish laboratories. The model was a major inspiration to the Commission's new Digital Games for Empowerment and Inclusion policy.

Two of the LABlearning partners are involved in the Advisory Board for the national Israeli initiative on Learning Cities.

As youth is a key concern for all learning cities and media based learning for young people in both formal and non-formal settings are highly linked to community resources and opportunities,

After the project the facilities involved in the labs will continue to work to provide sustainability to the work begun.

The LABlearning project is being exploited to offer solid and creative guidance on media based learning and innovative didactics for (at risk) young people to communities and cities in the process of developing into learning communities, creating new cross-sector collaboration infrastructures.

4.2 Long term targets (dissemination and sustainability)

Please use this space to review the information on long-term targets (people to be reached and strategies for reaching after the end of the project) that you provided in annex I of your grant agreement.

Long term targets dissemination cases created by the project:

- The LABlearning project is based on and strongly promoting the forming of multi-professional teams in media based learning, including teachers, mentors, labour market professionals and media professionals.
- The LABlearning project has inspired a new language learning initiative in Europe, a Comenius language learning project. This new initiative will be based on the creative media based learning practice of the LABlearning project: the LABlearning principles and lessons learned will be transferred to the subject of language learning among 10-12 years old primary school children in 5 or 6 European countries.
- The LABlearning project and the Leonardo GameWise project worked together to produce mutual exploitation and strong synergies. Much synergy is expected from the mutual exploitation between these two European initiatives, and of course the lessons learned from the GameWise project will be strongly exploited in the media labs across Europe.

Sustainability:

Sustainability in the project context is not about embracing the entire educational sector but taking specific actions to ensure positive answers to:

Will the project initiative be continued after the funding project?

Will the project outputs be used, further elaborated and well-rooted in educational contexts across Europe?

Will the continued project activities be able to expand from the contexts in which it is used?

Will this expansion be captured and facilitated by an organized platform?

The sustainability of the project will be faced at European, regional, local and partners institution levels.

The LABlearning initiative and the experience and challenges of the project's media labs across Europe, links directly to the European Commission's new policy field, *Digital Games for Empowerment and Inclusion*, in which LABlearning partners have been involved, and is likely to be the first public discussion on the new EU 2014-20 policy and funding area.

Presentation of some exploitation plans: described in Section 2.

Training 2000, P5, and despite not being an implementing partner, worked on the implementation of a Laboratory in the city of Ancona. The laboratory involved potential dropouts from different schools of the territory. Furthermore the social services office of the Municipality and the province involved and some participants from Youth Community Centres.

Training 2000 invested in training of mentors to face the different situations within the labs and to work with younger people.

In Ancona the aim is to continue with the Lablearning concept after the project together with the public administrations (social service offices) and schools of the territory in order to establish a permanent laboratory within the city. Media laboratories will be used as a way to work with disengaged youth in non-formal settings.

The Turkish partner and despite not being an implementing partner has been working during all project with youth, schools and teachers to make them aware about the project and slowly starting to introduce the new methodologies in the Institutions and mentalities'.

In Salt, Catalonia, the way the LABlearning is developed means a significant change. The creation of the LAB team in Salt to work the initiatives of the project gives to the city new ways, methodologies, to work at community level. The team consists of the major education institutions and authorities in the community assuring a strong group. The involvement and excitement of the youth was so big that after the project the labs become a need that now the community must solve, giving them resources. One of the results of this excitement is the creation of an association: some of the youth involved in the project Lablearning together with other young people have found to produce and edit videos. For this reason they created an association with the help of the Youth Area of the Municipality. The association is a cultural association aimed to make reports and videos based on the reality of the community where the youth live. Currently they have already received some orders from the same Municipality and other institutions. The money received from the production of the videos is invested in the same association.

Precisely because the great impact the laboratories had in some of the countries, the coordination of the project together with P3 proposed to the project partners to work on new project initiatives to give sustainability and take further steps. The visions, concepts and practice of the LABlearning project finished in three new European initiatives addressing the high priority European policy goal of designing more creative and media based learning and playing environments. Three new initiatives were submitted in the 2013 Call.

5 Involvement of Partners

Please indicate the actual involvement of each partner in each of your workpackages. Copy the table as required.

Workpackage title	WP 1 MANAGEMENT AND COORDINATION
Partner	Activities
P1	Develop and facilitate the implementation support material. Ensure that resources and budget are well managed and used. Coordination of the participation of the partners, monitoring of the implementation of the project. Assuring the communication between partners and their participation in the meetings. Working and valorising the QA participation. Management and administrative activities. Writing of the Interim Report and Final Report Presentation of the amendment.
P2	Involvement in local management tasks. Monitor and control of the own performance and resources used. Writing the development of the project in Salt: implementation process. Ensure the needed documentation for the interim report.
P3	Giving support to the coordinator in managerial tasks and in the elaboration of the management tools. Support the preparation and development of the implementation support material of the project. Monitor and control of the own performance and resources. Cooperating with another project about game based learning – how do we combine the two projects. Development, skills and practical usage of iPads in lab learning. “Tell us about your neighbourhood/city with images and sound”= photo safari; “Tell me about a subject without using words”; Stopmotion films showing the use of playgrounds build to challenge children’s motorical, creative and cooperative development; Mix between drama/arts and stopmotion; Experiences from the practice periods told through media products; Development, skills and practical usage of iPads in lab learning; Implementing lab by iPads in daily educational practice in all involved classes and some not involved; Producing several methods and didactic approaches in media based usage of iPads; Pc media based student activating learning such as movie production; Monthly meetings evaluating, reflecting and developing new ideas and concepts. Ensure the needed partner documentation for the interim and final report.
P4	Control of the own performance and resources used. Ensure the needed partner documentation for the interim and final report. Involvement in local management tasks. Documentation for the final report, local management activities
P5	Monitor and control of the own performance and resources used. Ensure the needed partner documentation for the interim report. Involvement in local management tasks.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 1 MANAGEMENT AND COORDINATION
Partner	Activities
	Production of the documentation for the interim and final report.
P6	Monitor and control of the own performance and resources used. Ensure the needed partner documentation for the interim report. Involvement in local management tasks.
P7	Support the coordinator in managerial tasks, kept orderly documentation, provided information and documents for six-month review and interim report. From the very beginning the project changed a little their involvement in the in managerial tasks, giving to the P3 and due to their great experience, more prominence on the elaboration of the material, and giving to the P7 the role to work and collaborate closely with the QA on the elaborations of the evaluations. Involvement in local management tasks (finance management, mini lab Lodrino) Ensure the needed partner documentation for the interim and final report
P8	Monitor and control the own performance and resources use. Ensure the needed partner documentation for the interim report. Cooperation with the coordinator for different management activities throughout the project Internal Management and Coordination Meetings Preparation of progress, interim and final financial reports
P9	Monitor and control the own performance and resources use. Ensure the needed partner documentation for the interim report. Organizing the common e-mail address for better communication Presenting the features of Google share space – Google Docs Organizing the seminars face-to-face and virtual for Bulgarian teachers and teacher trainers
ICCN	Support the preparation and development of the implementation support material of the project. Monitor and control the own performance and resources use. Ensure the needed partner documentation for the interim report.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 1 MANAGEMENT AND COORDINATION
Partner	Activities
	Completed reporting as third country partner, including project communications through online tools and email.

Workpackage title	WP 2 TRANSNATIONAL ACTIVITIES
Partner	Activities
P1	<p>Coordinator of the management of the transnational events. Administration of the funds allocated to travelling and accommodation.</p> <p>Organization of the kick-off partner meeting.</p> <p>Close collaboration in the organization of partner meetings and local workshops; ensure its well development before, during and after.</p> <p>Participate in all transnational meetings.</p> <p>Special collaboration with:</p> <ul style="list-style-type: none"> - QA expert monitoring and evaluating the quality of transnational events partner as well as partner's participation and their inclusion. - Third country partner participation in all transnational events and inspiration in local workshops and mentor training events.
P2	<p>Support of the organization of the kick-off meeting and the final event in Spain. Participate in the relevant transnational meetings.</p> <p>Support each partner host in the activities created around local events and transnational events.</p> <p>Support of the organization of the Labteam meeting in Salt.</p> <p>Support of the organization of the kick off meeting</p> <p>Participation in all the partner meetings and workshops.</p>
P3	<p>Support of the organization of the kick-off meeting in Spain.</p> <p>Participate in the kick off meeting.</p> <p>Support and organization for the second partner meeting.</p> <p>Support each partner host in the activities created around local events and transnational events.</p> <p>Participation in all partner meetings, coordinator team meetings and workshops.</p>
P4	<p>Support of the organization of the kick-off meeting in Spain. Participate in the transnational meetings.</p> <p>Support each partner host in the activities created around local events and transnational events.</p>
P5	Support to the kickoff meeting. Participation in all transnational meetings.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 2 TRANSNATIONAL ACTIVITIES
Partner	Activities
	Support to each partner host in the activities created around local events and transnational events. Participation in the relevant transnational meetings.
P6	Support of the organization of the kick-off meeting in Spain. Participate in transnational meetings. Support each partner host in the activities created around local events and transnational event. Participation in all partner meetings and workshops.
P7	Participation to Partner meeting 1 LAB ^{kick} 2 nd Transnational Project Meeting in Aarhus DK 3 rd Transnational Project Meeting in Assen NL Participate in the mobility teachers meeting in Salt (Spain), March 2013 (Miriano Romuladi)
P8	Participation to Partner meeting 1 LAB ^{kick} 2 nd Transnational Project Meeting in Aarhus DK 3 rd Transnational Project Meeting in Assen NL Final Meeting in Salt, Catalonia, ES
P9	Participation in all transnational partner meetings except the final one in Salt, Catalonia.
ICCN	Provide inspirational material and presentations at transnational events 1 and 2. Administration of the funds allocated to travelling and accommodation. Preparation of Presentation and Research for Kickoff Meeting Training at 3 rd LAB Partner meeting (Aarhus) Local Pilot Support (Drenthe College, Denmark) – observation / input on Youth Voice LEGO Serious Play activities Attending the transnational meetings.

Workpackage title	WP 3 WHAT HAPPENED? WHAT WILL HAPPEN?-PREPARATORY ACTIVITIES
Partner	Activities
P1	Support the leader during all processes in the assessment of the laboratory experiments. Collaborate with leader providing documentation for the research report about the state of the art. Support and contributions with all implementing partners to help them with their labs. Provide dialogues-interviews with youth. Planning and launching LAB <i>learning</i> facilities. Feedback and contribute to the report. Contribute and feedback on design paper 1 and 2.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 3 WHAT HAPPENED? WHAT WILL HAPPEN?-PREPARATORY ACTIVITIES
Partner	Activities
	<p>Several meetings with the team created in Salt to work in the project. Meeting with the Salt network community to prepare the implementation. Organization with the support of P3 of the workshop in Salt for mentors, teachers and social workers. Support on the organization of the LABshop: <i>Creative workshop for mentors</i>. The workshop took place in Salt.</p>
P2	<p>Collaborate with leader providing documentation for the research report about the state of the art. Provide dialogues-interviews with youth. Planning and launching LAB<i>learning</i> facilities. Contribute and feedback on design paper 1 and 2. Creating the lablearning team in salt</p>
P3	<p>Leading the WP with the support of P1, P4, P7 and P9. The project's QA expert collaborates closely to ensure a qualified approach. Researching and collecting contribution from the other partners: state of the art. Producing the report "Lessons Learned 1 and 2". Planning and launching LAB<i>learning</i> facilities: Developing inspirational material for teachers and mentors. Design paper 1: laboratory didactics. Developing inspirational material for teachers and mentors. Design paper 2: laboratory mentoring. Third country inspiration involved in the discussions of Lessons Learned and Design papers. Cooperating with another project about game based learning – how do we combine the two projects. Development, skills and practical usage of iPads in lab learning. "Tell us about your neighbourhood/city with images and sound"= photo safari; "Tell me about a subject without using words"; Stopmotion films showing the use of playgrounds build to challenge children's motorical, creative and cooperative development; Mix between drama/arts and stopmotion; Experiences from the practice periods told through media products; Development, skills and practical usage of iPads in lab learning; Implementing lab by iPads in daily educational practice in all involved classes and some not involved; Producing several methods and didactic approaches in media based usage of iPads; Pc media based student activating learning such as movie production; Monthly meetings evaluating, reflecting and developing new ideas and concepts. Ensure the proper and valorisation inclusion of the involved young people at risk through the reports and video interviews "The young people's voice". Ensure the inclusion of partners in the development of the design papers. Support in the organization and participation in the LABshop: <i>Creative workshop for mentors</i>. The workshop took place in Salt.</p>
P4	<p>Support the leader during all processes in the assessment of the laboratory experiments. Collaborate with leader providing documentation for the research report about the state of the art. Provide dialogues-interviews with youth. Planning and launching LAB<i>learning</i> facilities. Develop inspirational material for teachers and mentors. Design paper 1: laboratory didactics.</p>

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 3 WHAT HAPPENED? WHAT WILL HAPPEN?-PREPARATORY ACTIVITIES
Partner	Activities
	Develop inspirational material for teachers and mentors. Design paper 2: laboratory mentoring Participation in the LABshop: <i>Creative workshop for mentors</i> . The workshop took place in Salt.
P5	Collaborating with the leader and providing documentation for the research report about the state of the art. Elaboration of Youth voices on the territory. Comments and contribution to inspirational material for teachers and mentors. Contribution and feedback on planning and launching facilities. Participation in the LABshop: <i>Creative workshop for mentors</i> . The workshop took place in Salt.
P6	Discussing LabLearning in a national meeting, organised by the national organisation of vocational schools, attended by managers, working with entry level learners. Visiting a college, working with digital learning methods, to discuss possibilities and results. Discussing LabLearning with students, using Lego Serious Play Participation in the LABshop: <i>Creative workshop for mentors</i> . The workshop took place in Salt. Collaborate with leader providing documentation for the research report about the state of the art. Developing interviews with youth. Planning and launching LAB <i>learning</i> facilities. Contribute and feedback on design paper 1 and 2.
P7	Contribute to lesson learned and design paper developing inspirational material, reviewing contributions of other partners
P8	Collaborate with leader providing documentation for the research report about the state of the art. Contribute and feedback on planning and launching facilities. Providing the requested data for the research report and design papers 1 and 2. Lessons Learned part 1 and Part 2 TR Youth Voice report TR
P9	Share the Bulgarian experience with LAB <i>learning</i> target group and what the teachers do with escaped students. Share the different tools developed for the teachers and teacher trainers: <ul style="list-style-type: none"> ▪ the Innovative Teacher methodology - http://i-teach.fmi.uni-sofia.bg/ ▪ the digital library with metadata Share.TEC - http://portal.share-tec.eu/ the new developed tools iLibrarian and iPublisher - http://www.atlasproject.eu/ Collaborate with leader providing documentation for the research report about the state of the art. Contribute and feedback on Planning and launching facilities. Contribute and feedback on design paper 1 and 2.
ICCN	Computer Clubhouse learning model research and adaptation for LAB <i>Learning</i> local lab learning contexts; development of professional development training, presentations, and support materials for LAB coordinators and partners; local site visits in

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 3 WHAT HAPPENED? WHAT WILL HAPPEN?-PREPARATORY ACTIVITIES
Partner	Activities
	Spain, Denmark, and Holland in addition to group and one-on-on support at in-person partner meetings and remotely over email and Skype communications Learning Model Research Online meeting with the project managers Training Materials Development Contribution to the Lessons Learned activities. Valorisation of impact reports from the global Computer Clubhouse Network.

Workpackage title	WP 4 HOW TO DO IT-MEDIA BASED LABORATORIES
Partner	Activities
P1	Working and giving a very close support to the partners implementing the laboratories. Monitoring the laboratories. Supervising the laboratories activities to ensure the production of useful material. Working closely with the QA expert on the quality of the monitoring, capturing and valorisation of the practices. Giving support to the interviews with people involved in the laboratories. Producing the necessary documentation for the evaluation of the laboratories. Midterm evaluation of the laboratories.
P2	Attending a workshop « youth in action » in Girona, Catalonia, program to learn how to apply mobilities for the youth involved in the laboratories. Launching 3 laboratories. Contribute to the midterm evaluation. Developing the youth interviews.
P3	Activities carried out with youth teams: “Tell us about your neighbourhood/city with images and sound”= photo safari , Tell me about a subject without using words”, Stopmotion films showing the use of playgrounds build to challenge children´s motorical, creative and cooperative development, Mix between drama/arts and stopmotion, Experiences from the practice periods told through media products, Development, skills and practical usage of iPads in lab learning, Implementing lab by iPads in daily educational practice in all involved classes and some not involved, Producing several methods and didactic approaches in media based usage of iPads, Pc media based student activating learning such as movie production, Monthly meetings evaluating,

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 4 HOW TO DO IT-MEDIA BASED LABORATORIES
Partner	Activities
	<p>reflecting and developing new ideas and concepts. Support to the leader in the productivity of the practical activities. Launching LAB<i>learning</i> facilities. Interviewing and analysing and evaluating the interviews to the people involved in laboratories. Producing media based documentation as a part of the evaluation. Contribute to the midterm evaluation.</p>
P4	LAB <i>Learning</i> laboratories: teachers formation and support during Labs, laboratories set-up, labs evaluation, documentation.
P5	<p>Recruitment meetings with local stakeholders and potential final beneficiaries of the labs. Initiation of a laboratory in Ancona at Poliarte; Launch of a laboratory in Ancona for 6 months Adoption of an efficient monitoring procedure of the experiments. Production of interviews to people involved in laboratories and reports. Production of media based documentation as a part of the evaluation. Contribution to the midterm evaluation</p>
P6	<p>Participating in an international meeting about the digital times, organised by the government of Drenthe Discussing possibilities and doing research at a national conference about education. Visiting a 2-days conference about digital learning, with the management team of our sector. During the meeting the focus was on Lab<i>Learning</i> and other national innovative activities by other vocational schools. Discussing possibilities of entry-level learners at international level, organised by the government of Drenthe. Local meetings: Drenthe College, representatives local government Meppel: Discussing the Lab<i>Learning</i> project Drenthe College, educational managers: Providing information about Lab<i>Learning</i>, discussing possibilities Drenthe College, teachers coordinating placements of students: Discussing the Lab<i>Learning</i> project Teachers and staff of the health and welfare department: Informing them about the Lab<i>Learning</i> project Staff Education and Development of the college: Discussing Lab<i>learning</i> Publishers and sales representatives of educational publishers, staff of ICT department: Discussing the possibilities of Lab<i>Learning</i> Educational managers of Health and Welfare: Informing them about Lab<i>Learning</i> Representatives of schools, working with Drenthe College: Informing them about Lab<i>Learning</i> Academy for middle management: Discussing the questionnaires and method of youth voice Manager Health and Welfare: Discussing the project within our college environment Staff and personel of Health and Welfare department: Providing information about the Lab<i>Learning</i> project Sales representatives of web-based learning companies: Talking about project proposition Teachers, involved in international activities: Providing information about the Lab<i>Learning</i> project</p>

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 4 HOW TO DO IT-MEDIA BASED LABORATORIES
Partner	Activities
	Representatives of local government, teachers of Drenthe College: Discussing the digital learning environment and its possibilities Management team of Health and Welfare department: Presenting the idea of the digital learning environment to managers Managers and trainers of entry-learners education and disabled learners: presenting the project Personnel and staff of Drenthe College: presenting the project Launching 2 LAB <i>learning</i> facilities Contribute to the midterm evaluation.
P7	With money saved from subcontracting, organization of a mini-lab experience on digital storytelling, as additional lab experience integrated in a formal learning environment.
P8	Contribute to the development of the interviews and media based documentation. Support to the WP leader and media experimenters along the process for media LABS Contribution to the midterm evaluation QA
P9	Contribute to the midterm evaluation. Contribute to the development of the interviews
ICCN	Computer Clubhouse learning model research and adaptation for LAB <i>Learning</i> local lab learning contexts; development of professional development training, presentations, and support materials for LAB coordinators and partners; group and one-on-on support at in-person partner meetings and remotely over email and Skype communications. Critically commenting the midterm and QA evaluations.

Workpackage title	WP 5 TIME OUT!-REFLECTIONS, SHARING EXPERIENCE, WHAT DID WE LEARN?
Partner	Activities
P1	Contributions to the first evaluation and reflection of the first round of the practical results. Giving support to the partners for the organizations of workshops and production of interviews. Working and closely collaborating with the partners in the organization of the teachers' mobilities' and possible young people mobilities'. Contributing to the second round evaluation.
P2	Contributions to the first evaluation and reflections of the practical experiments. Contribute to the organization of the open workshops.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 5 TIME OUT!-REFLECTIONS, SHARING EXPERIENCE, WHAT DID WE LEARN?
Partner	Activities
	Contributions to the second evaluation round.
P3	Working closely with the leader in the elaboration of didactic materials and frameworks. Contributions to the first evaluation and reflections round of the practical experiments. Organizing and monitoring workshops and producing the video interviews. Contributions to the second evaluation round. LABshops – second scenario.
P4	Interviews and document describing the community voice
P5	Collaborate closely with the leader in the elaboration of didactic materials and frameworks. Contributions to the evaluation and reflection rounds of the practical experiments. (mentors, youth and stakeholders) Organization and monitoring of the LAB and production of video interviews. Organisation of the LABshops with teachers and stakeholders at regional level.
P6	Contributions to the first evaluation and reflections round of the practical experiments. Organizing and monitoring workshops. Organizing and monitoring teachers' mobilities. Contributions to the second evaluation round. LABshops – second scenario.
P7	Collaboration with QA expert for producing clear guidance. Organisation a local workshop and evaluate high quality reflection activities. Summary of the inclusive evaluation in collaboration with QA: final evaluation report
P8	Contribution to the Laboratory Reports Contribution to the QA expert
P9	Contributions to the first evaluation and reflections round. Contributions to the second evaluation round
ICCN	Computer Clubhouse evaluation methodology research and qualitative tool adaption for LABLearning local lab learning contexts; development of professional development training, presentations, and support materials for LAB coordinators and partners; group and one-on-on support at in-person partner meetings and remotely over email and Skype communications. Presentation of recommendations for the products of the final outcomes.

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 6 GO USE IT!- PRODUCTION OF MATERIAL
Partner	Activities
P1	Working together with the leader of the work package on the production of the final outcomes. Giving support and working openly with all partners for the elaboration of the final outcomes. Working on the process of the reviewing all the outcomes
P2	Participation in the discussion and reviews of the final outcomes.
P3	Coordination of the production of the all final outcomes with the support of the correspondent partners. Responsible of the synthesizing theoretical knowledge and practical experiences. Responsible of the development of the editing of the final inspirational guide: first flagship outcome. Developing critical policy paper: second flagship outcome.
P4	Labs description
P5	Collaboration with the leader in the production of the all final outcomes. Offering experience in assessing the value products and services for youth at risk. Participation in the discussion and reviews of the final outcomes production. Translation of the final products into Italian language
P6	Collaboration and assisting the leader in the production of the all final outcomes. Offering experience in assessing the products for youth at risk. Participation in the discussion and reviews of the final outcomes production.
P7	Participation in the discussion for materials production. Translation the materials (in collaboration with other Italian-speaking partners). Assistance in the production of final outcomes.
P8	Contribution to the preparation of LAB materials Translation of the material into the national language Contribution to the theoretical paper
P9	Participation in the discussion and reviews of the final outcomes production.
ICCN	

Workpackage title	WP 7 QUALITY ASSURANCE
--------------------------	------------------------

Grant Agreement number: 2011 –3575 /001 – 001	
Partner	Activities
P1	Responsible for the project's QA package. Contracting the QA expert, the real manager of the WP, who will work in collaboration with P5, P7 and P9. QA: Responsible for the evaluation of the project performance at large. QA: Responsible for the evaluation of the media based learning activities. Giving support to the QA throughout the project life.
P2	Taking part in quality assurance activities.
P3	Giving support and collaboration to the relevant evaluation and quality assurance activities.
P4	Taking part in relevant evaluation and quality assurance activities. Involved to the QA+ E Mini Guide tasks. Taking part in different kinds of evaluation and quality assurance activities.
P5	Contribution to the evaluation framework. Involved to the QA+ E Mini Guide tasks. Taking part in different kinds of evaluation and quality assurance activities. Participation in different evaluation and quality assurance activities. (questionnaires, interviews etc...)
P6	Involved to the QA+ E Mini Guide tasks. Taking part in different kinds of evaluation and quality assurance activities.
P7	Collaboration with QA expert: <ul style="list-style-type: none"> - Evaluation of LAB learning Evaluation Part 1 and Part 2, provision of quality information. - Development of proposal for labs evaluation - Coordination of data collection - Development of individual lab reports, including formatting and lay outing - Coordination of review of individual lab reports - Development of final summary report on labs experiences LAB learning, including formatting and layouting
P8	Contribution to the QA reports QA-E mini guide tasks given by the coordinator
P9	Collaboration with the QA documents Taking part in different kinds of evaluation and quality assurance activities.

Grant Agreement number:	2011 –3575 /001 – 001
-------------------------	-----------------------

ICCN	Computer Clubhouse evaluation methodology research and qualitative tool adaptation for LABLearning local lab learning contexts; development of professional development training, presentations, and support materials for LAB coordinators and partners; group and one-on-one support at in-person partner meetings and remotely over email and Skype communications
------	---

Workpackage title	WP 8 DISSEMINATION
Partner	Activities
P1	Guiding and providing support to all dissemination activities of the partners. Working closely to the Municipality of Salt partner. Supervising all the translations agreed and material translated. Organizing dissemination events in Catalonia. Spreading the project at regional, national and European level. Giving support to the partners for the organization of dissemination events in their countries.
P2	Disseminating LABlearning material in : Participation as speaker in a learning session : Innovative cities in the European Union framework Participation as a speaker in symposium <i>How to promote policies and actions through the knowledge of some experiences and key resources offered by EU.</i> Attending the conference "Youth and Europe", in Girona, Conference organized by Catalan Government Catalonia Spreading the LABlearning project in a workshop organized by the Municipality of Tarragona, Catalonia. The LABlearning project receives a prize from the ACPPJ, Associació Catalana de Professionals de les Polítiques de Joventut (Association of Professionals for the Youth Policies). Spreading the project at local and regional level. Attending different acts to present the project.
P3	Collaborate, assist the leader and work on the final production of the website: www.LABlearning.eu . Dissemination of the social web communities.
P4	Participation as speaker in conference about digital competences and innovative teaching methods. Translation of the documentation
P5	Contribution and translation into Italian language of all major dissemination products. Collaborate and assist the leader in www.LABlearning.eu and dissemination of the social web communities. Management of the dissemination work package Creation and management of the social web community

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 8 DISSEMINATION
Partner	Activities
	Dissemination of project material and results in regional national and international contexts Writing the dissemination report
P6	Disseminating the project aims and results to stakehodlers.
P7	Collaborate with and assist the leader in the production of the LAB <i>learning</i> hand-outs. Local dissemination <ul style="list-style-type: none"> • Poster presentation at the whole department (100 collaborators) during the internal training days in July 2013. • Short presentation of the project at the research coordinators meeting for all SUPSI department in June 2013. • Inclusion of the project in the internal research report • Discussion about the project in the ICT4u teaching unit within DFA in September 2013. • Presentation of the project within teacher training programs in Ticino (about 150 students) in October 2013. International dissemination <ul style="list-style-type: none"> • Coordination of the writing of a paper on lab learning: Botturi, L., Küng, P., Romualdi, M., De Angelis, K., & De Angelis, E. (2013). LabLearning: digital media to combat early school leaving. • Presentation of the paper at ICERI 2013, Sevilla, Spain. Full reference : Botturi, L., Küng, P., Romualdi, M., De Angelis, K., & De Angelis, E. (2013). LabLearning: digital media to combat early school leaving. <i>Proceedings of ICERI 2013</i>, Sevilla, Spain, 18-20 November, 2013.
P8	Working on the wider dissemination of the project outcomes Local Dissemination meeting with teachers Dissemination of LAB <i>learning</i> news through the official website www.kocaeliab.gov.tr Dissemination of LAB <i>learning</i> products/outcomes/hand-outs/flashs/news through the local/national network Translation of dissemination hand-outs into TR language Contribution to the European Workshop Dissemination event with local school managers A voice for LAB <i>learning</i> in the City Council A study visit to Public Training Centre
P9	Leading the work of the translations of the project outcomes Share the comments for the project website Share the LAB <i>learning</i> ideas with the colleagues from <i>Together in the classroom</i> on our meetings Half day seminar with teachers and policy makers – Sofia, 19.06.2012 <ul style="list-style-type: none"> ▪ presentation of the LAB<i>learning</i> ideas

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 8 DISSEMINATION
Partner	Activities
	<ul style="list-style-type: none"> ▪ discussions ▪ report with the conclusions <p>Half day virtual training with teacher from the country side – 25.06.2012</p> <ul style="list-style-type: none"> ▪ presentation of the LABlearning ideas ▪ discussions ▪ report with the conclusions <p>Responsible for the language versions of the project outcomes.</p>
ICCN	Computer Clubhouse branding and marketing tool adaption for LABLearning local lab learning contexts; development of professional development training, presentations, and support materials for LAB coordinators and partners; group and one-on-on support at in-person partner meetings and remotely over email and Skype communications.

Workpackage title	WP 9 EXPLOITATION
Partner	Activities
P1	<p>As a responsible for the exploitation at Spanish level, organizing different kind of events to give sustainability to the project once finished.</p> <p>Working closely with P3 on the preparation of 3 new projects to be submitted in the 2013 call. Involving some of the implementing partners of the project in the work and in the new projects.</p> <p>Submitting 3 new projects in 2013.</p>
P2	<p>To continue working with the youth in Salt.</p> <p>Giving support to the youth association created by the same youth to keep working on media projects.</p> <p>Using the LABlearning criteria in the Youth Action plan of the Municipality to give sustainability to the methodology.</p>
P3	<p>Responsible of the exploitation as Danish partner because the large European networks.</p> <p>Offering initial exploitation opportunities in Israel.</p> <p>Working on the three new ideas projects as one of the ways of giving sustainability to the LABlearning.</p>
P4	Participation to future projects

Grant Agreement number: 2011 –3575 /001 – 001	
Workpackage title	WP 9 EXPLOITATION
Partner	Activities
P5	Implementation of the project's local and regional exploitation and sustainability plans.
P6	Implementing the project at local and regional level, building sustainability plans.
P7	Contact with local lower and upper secondary school Directors for continuing the labs.
P8	Contribution to the Strategic Exploitation Plan Contribution to the Multiplication of LABlearning results through a wider sustainable use of related target groups
P9	WP leader in very close collaboration with the project's QA expert, P1, P3 and P8. QA expert focusing his contributions on the overall strategic exploitation.
ICCN	Develop a strategic paper outlining the future networking (application 2013) opportunities between Europe and US stakeholders Summary outline the further perspectives in the exploitation scenario.

Please provide details of the project meetings (partnership meetings, workshops, seminars, training events, etc) organised and the partners that attended.

Meeting Location	Date	Partners that participated	Purpose of the meeting
Salt, Catalonia-Spain	14-15/12/2011	P1, P2, P3, P4, P5, P6, P7, P8, P9, ICCN	Kick off meeting
Salt, Catalonia-Spain	04-05/01/2012	P1, P3, P4, P6	Coordinator team workshop
Aarhus, Denmark	07-08/05/2012	P1, P2, P3, P4, P5, P6, P7, P8, P9, ICCN	The second partner meeting
Salt, Catalonia-Spain	13/04/2012	P1, P3	Workshop for the teachers and mentors form Salt, Catalonia.
Salt, Catalonia-Spain	17-18/07/2012	P1, P2, P3, P4, P5, P6	Creative LABshop for mentors
Sevilla, Spain	11-12/06/2012	P1, P3	EU Commission policy and funding program development for 2014-20 called <i>Digital Games for Empowerment and Inclusion</i>

Grant Agreement number:		2011 –3575 /001 – 001	
Meeting Location	Date	Partners that participated	Purpose of the meeting
Reggio Emilia, Italy	10-11/12/2012	P1, P2, P3, P4, P5, P6	Third meeting: evaluating the project
Holland, Netherlands	27-28/05/2013	P1, P2, P3, P4, P5, P6, P7, P8, P9, ICCN	Forth meeting: LAB reflect
Salt, Catalonia-Spain	16-17/12/2013	P1, P2, P3, P6, P8, ICCN	Final meeting: Future LAB
Salt – Spain	March 2013	SUPSI-DFA	Mobility teacher meeting
Lodrino – CH	September 2013- december 2013	SUPSI-DFA	Mini lab
Seville - Spain	November 2013	SUPSI-DFA	Conference

6 Involvement of Staff

Please indicate the involvement of each member of staff on the project per category, per partner. Copy the table for each partner in the consortium.

Partner name:	Associació catalana de formació polivalent aplicada, BAOBAB- P1		
Category	Staff name	Period of assignment	
		From	To
Researcher	Ferran Calvo	01/11/2011	28/02/2014
Technical	Mireia Masgrau	01/11/2011	28/02/2014
Administrative	Dunya Martínez	01/11/2011	28/02/2014

Partner name:	Municipality of Salt-P2		
Category	Staff name	Period of assignment	
		From	To
Researcher	Maribel Pena	01/11/2011	31/12/2013
Technical	Isabel Hidalgo	01/11/2011	31/12/2013
Administrative	Marianagles Planella	01/11/2011	31/12/2013

Partner name:	Aarhus Social Healthcare College-P3		
Category	Staff name	Period of assignment	
		From	To
Researcher	Jan Gejel	01/11/2011	31/12/2013
Administrative	Enara Zabaleta	01/11/2011	30/09/2013
Administrative	Birgitte S. Nielsen	01/11/2011	31/11/2013
Administrative	Lise Jensen	01/11/2011	31/12/2013
Researcher	Rikardt Nielsen	12/01/12	31/11/2013
Researcher	Jeppe Vetterli	17/02/2012	31/11/2013
Researcher	Arne Tannebek	12/07/2012	31/11/2013
Researcher	Marie Heller Grabe	17/04/2012	31/11/2013
Researcher	Lisbeth Kofoed	07/12/2011	31/11/2013
Researcher	Rasmus Münster	08/05/2012	31/11/2013
Researcher	Louise Bengtson	08/05/2012	31/07/2013
Researcher	Mads Jakob Haagen	08/05/2012	31/11/2013
Researcher	Thøger Johansen	07/05/2012	31/12/2013

Partner name:		Municipality of Reggio Emilia-P4	
Category	Staff name	Period of assignment	
		From	To
Researcher	Luca Fantini	01/11/2011	31/10/2013
Researcher	Eros Guareschi	01/11/2011	31/10/2013
Researcher	Annamaria Fabbi	01/11/2011	31/12/2013
Category 2: teacher, trainer	Eugenio Paterlini	01/11/2011	31/12/2013
Category 2: teacher, trainer	Alfonso Corradini	01/11/2011	31/12/2013
Technical	Patrizia Bondavalli	01/11/2011	31/12/2013
Administrative	Maurizia Bassoli	01/11/2011	31/12/2013
Researcher, teacher, ...	Pasqualino Pugliese	01-05-2013	31-12-2013
Researcher, teacher, ...	Manila Ferrari	01-05-2013	31-12-2013
Researcher, teacher, ...	Catia Manzini	01-05-2013	31-12-2013
Researcher, teacher, ...	Anna Aloï	01-05-2013	31-12-2013
Researcher, teacher, ...	Clara Tamagnini	01-05-2013	31-12-2013
Researcher, teacher, ...	Laura Bertanti	01-05-2013	31-12-2013
Researcher, teacher, ...	Sofia Acerbi	01-05-2013	31-12-2013
Technical	Riccardo Valeriani	01-05-2013	31-12-2013
Technical	Barbara Leoni	01-05-2013	31-12-2013

Partner name:		Training 2000 -P5	
Category	Staff name	Period of assignment	
		From	To
Researcher	Elmo De Angelis	01/11/2011	31/12/2013
Technical	Kylene De Angelis	01/11/2011	31/12/2013
Administrative	Rosella Giovagnoli	01/11/2011	31/12/2013

Partner name:		Drenthe College- P6	
Category	Staff name	Period of assignment	
		From	To
Researcher	Lambert Smit	01/11/2011	31/12/2013
Researcher	Annelies Vastenburger	01/11/2011	31/12/2012
Researcher	Patrick Stadman	01/11/2011	31/12/2013
Administrative	Marijke Braams	01/11/2011	31/11/2013
Administrative	Gerda Terweij	01/11/2011	31/11/2013

Grant Agreement number:	2011 –3575 /001 – 001
-------------------------	-----------------------

Partner name:	Dipartimento Formazione e Apprendimento, Scuola Universitaria Professionale della Svizzera Italiana-P7		
Category	Staff name	Period of assignment	
		From	To
Researcher	Pamela Küng	01/11/2011	31/11/2013
Researcher	Luca Botturi	01/11/2011	31/11/2013
Researcher	Miriano Romualdi	01/09/2012	31/10/2013
Administrative	Robin Riedi	01/11/2011	31/11/2013

Partner name:	Kocaeli Valiligi AB Projeler Koordinasyon Merkezi –P8		
Category	Staff name	Period of assignment	
		From	To
Researcher	Enver Düz	01/11/2011	30/12/2013
Researcher	Mustafa Güni	01/11/2011	30/12/2013
Researcher	Özlem Aşçı	01/11/2011	31/03/2012
Technical	Mustafa Ginesar	01.11.2011	30/12/2013
Researcher	Burcu Kaya	01.11.2011	30.04.2013
Researcher	Sinan Sarı	01.05.2012	31.07.2012
Administrative	Büşra Çınar Kaya	01.09.2012	31.12.2012

Partner name:	Foundation Europartners 2007-P9		
Category	Staff name	Period of assignment	
		From	To
Researcher	Eugenia Kovatcheva	01/11/2011	31/12/2013
Researcher	Zora Popova	25/01/2012	22/02/2012
Researcher	Tatiana Dronzina	01/11/2011	31/10/2013
Administrative	Raycho Rangelov	01/11/2011	31/11/2013

Partner name:	Intel Computer Clubhouse Network (Museum of Science, Boston)		
Category	Staff name	Period of assignment	
		From	To
Researcher	Gail Breslow	01/11/2011	31/12/2013
Researcher	Danielle Martin	01/11/2011	31/12/2013

7 Management Aspects

Describe the tools and methods put in place to manage the consortium, to ensure cooperation among partners and to implement quality assurance. This includes the internal monitoring system and tools used to assess the project's progress. Provide details of any changes to the partnership that have taken place (withdrawals/replacements) and the impact on the work plan if any. (Remember that any change to the partnership is subject to a formal amendment and has to be approved by the Agency.) Report on any particular difficulty the project encountered related to the management of the partnership.

The project has not faced big problems during all the two years. The involvement and enthusiasm of partners are reflected during all the way of the project. This enthusiasm and good understanding are specially reflected in the production of all the material, many more results than we expected.

From the very beginning the communication between partners and collaborators involved in the project was the main concern. That's why the need to have a strong and easy way to be well connected was one of the principal issues at management level. Due to the nature of the project, was necessary to find a useful tool to be used in a broadest sense: communication and also a place where all processes and documents can take place and easy accessible.

Related to this one of the issues the project faced was the extremely production of the partners, all of them also the ones not obliged to implement youth and media labs. The project faced and overwhelming amount of material, much more than foreseen. Of course we never considered that as a problem, on the contrary. To optimize the quality of the final outcomes and to exploit to the max the resources we saw the urgent need to ask for the two months extension: presentation of the amendment.

8 Dissemination & Exploitation

Provide details of confidential results, intellectual property rights' issues, copyrights, potential commercialisation (where applicable), benefits to the user group. Include login and password details for any confidential areas of the project website/s.

General dissemination of the project is a natural part of the project and partners participation. During the entire project all the approaches were strongly focused on in depth development of the laboratories. The European networks that the project was in contact were being used, what means that general and specific dissemination was carried out at a high level, increasing the audiences during the two years.

As an example, during the first year the project was deeply involved in high level exploitation, as it was invited to work with the Commission's DGEI research group, preparing future Commission policies and funding measures in the field of Digital Games for Empowerment and Inclusion. (See details in section 2 WP9 section 4 Impact).

The project was very visible in all communities involved, by the way being them all the partner communities due to all partners, also the non-implementing ones, worked on the implementation of the project at different levels.

In connection with that the project website assured visibility in a great number of social media platforms. The project was also very concern to offer to the youth of the laboratories, ways of communication to share their works, ideas, thoughts, to be in contact.

The dissemination and exploitation that project produced so far is more broad and extensive than planned in the application for the first year, the first year of the project has produced more results beyond those foreseen.

Once the project finished, the LABlearning will continue being disseminated among European networks, as well as the results obtained will be used as inspiration for new ways of working in new projects.

The LABlearning project was already recognized as a dynamic European centre for game based learning – also due to its close connections to the world of serious games.

The LABlearning initiative and the experience and challenges of the project's media labs across Europe, links directly to the European Commission's new policy field, *Digital Games for Empowerment and Inclusion*, in which LABlearning partners have been involved, and is likely to be the first public discussion on the new EU 2014-20 policy and funding area.

Exploitation: To give sustainability to the project and its implementations, three new ideas project were born during the project life. The partnerships of the project worked on three new applications as well as in the partnerships and they were submitted in the 2013 Call.

Projects:

GAMEway Reference: 538304-LLP-1-2013-1-DK-COMENIUS-CMP

Mnemosyne Reference: 538331-LLP-1-2013-1-ES-COMENIUS-CMP-Mnemosyne

Teacher Inflow with 21th Century education/"Inflow" Reference: 539769-LLP-1-IT-COMENIUS-CMP

The publication of the Lablearning in Salt, catalonia, as part of the edition "Good practices in the field of youth", edited by the professionals' association of the youth policies. This important publication gives strengths and helps the community of Salt to keep working with the LABlearning aims and with the young people.

During the last year the Turkish and Bulgarian partners have been working very hard to spread the LABlearning philosophy to the public schools and training centers with the idea to establish media LABS through their facilities and courses.

We are very happy and proud to say that in Salt, Catalonia, some of the youth involved in the project Lablearning together with other young people have fond to produce and edit videos. For this reason they created an association with the help of the Youth Area of the Municipality. The association is a cultural association aimed to make reports and videos based on the reality of the community where the youth live. Currently they have already received some orders from the same Municipality and other institutions. The money received from the production of the videos is invested in the same association.

Annex 1 Financial Reporting table

The financial reporting for your project must be carried out using the excel workbook that is provided by the Agency for that purpose. The template can be found on the LLP webpage for the [Guidelines for Administrative and Financial Management and Reporting](#). (The table has been designed so that it also operates as an in-life project management tool.)

Instructions for completing and submitting the table are found in section 3.3 of the Project Handbook.

Please note: the image below is a merely a pictorial representation of the opening sheet of the table. It does not incorporate a link to the table itself.